

EDI Reading Newsletter #19, 15 November 2021

The newsletter project is a contribution toward improving our collective EDI (Equality, Diversity and Inclusion) literacy. We hope that everyone takes a few minutes to engage with the shared writing. We welcome any and all contributions or recommendations for readings!

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What we're reading this month: “Science Communication Demands a Critical Approach That Centers Inclusion, Equity, and Intersectionality” -

<https://www.frontiersin.org/articles/10.3389/fcomm.2020.00002/full>

Why we're reading it: Catherine, as a member of the IAU public engagement steering committee, suggests a selection of social science papers that are currently being trialled for inclusion in an IAU workshop format to make astronomers engaged in outreach aware of the EDI pitfalls of traditional science communication.

What you should read: (In 15 minutes) Canfield, K.N., Menezes, S., Matsuda, S.B., et al. (2020), “Science Communication Demands a Critical Approach That Centers Inclusion, Equity, and Intersectionality”, *Frontiers in Communication*, Vol.

5. <https://doi.org/10.3389/fcomm.2020.00002>. Retrieved

from: <https://www.frontiersin.org/articles/10.3389/fcomm.2020.00002/full>

(If you have one full hour, consider adding also)

Dawson, E. (2018), “Reimagining publics and (non) participation: Exploring exclusion from science communication through the experiences of low-income, minority ethnic groups”, *Public Understanding of Science*, Vol. 27, No. 7, pp. 772–

786. <https://doi.org/10.1177/0963662517750072>. Retrieved

from: <https://journals.sagepub.com/doi/full/10.1177/0963662517750072>

Massarani, L. & Merzagora, M. (2014), “Socially inclusive science communication”, *The Journal of Science Communication*, Vol. 13, No. 2. <https://doi.org/10.22323/2.13020301>.

Retrieved from: https://jcom.sissa.it/archive/13/02/JCOM_1302_2014_C01

Discussion question: How can we improve the EDI dimension of our dissemination activities?